Education and Culture DG

Sport

EU and Dual Careers

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16 September 2011, EAS network Newcastle UK

Communication on sport [COM(2011) 12]

- Implementing the Lisbon Treaty in the field of sport
- Focus on policy support and coordination
- Thematic chapters
  - Societal role of sport (5 themes, 14 actions)
  - Economic dimension of sport (4 themes, 9 actions)
  - Organisation of sport (5 themes, 7 actions)
  - External dimension
- Follow up in the Council and the Parliament

Sport

Societal role: main actions (2)

EDUCATION

- Develop European guidelines on dual careers
- Inclusion of sport related qualifications when implementing EQF

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European Commission emphasis the importance of:

- *the need to provide **dual career training** for young talented athletes in the European Union at an early stage to ensure the reintegration of professional sportspersons into the labour market at the end of their sporting careers;*

- *the need to provide **high quality local training centres** to safeguard the moral educational and professional interests of young sportsmen and sportswomen;*

- ***open training systems** for talented young sportsmen and sportswomen, which must **not lead to discrimination** between EU citizens based on nationality*

White Paper on Sport (07/ 2007)

EU Work Plan for Sport (Council Resolution)

- 3-year Work Plan: develop the Eur. dimension in sport
- Formalisation of working methods: Roles for Council, Pres. MS, COM; cooperation with the sport movement
- List of themes for EU cooperation in sport
- 3 priority themes: integrity, social values, economic dimension
- Actions in line with priority themes / 6 Experts Group

Main activity fields

Fight against doping	Fight against match-fixing	Dual careers in sport	Enhancing health through sport	Sport statistics	Sustainable financing

Communication: A Budget for Europe 2020

adopted: **29 June 2011**

Revision of existing programmes for 2014 – 2020:

- Structural Funds
- New Health for growth programme
- Common Strategic Framework for Research and Innovation
- Programme for employment, social policy and inclusion
- New Education Europe programme

- **Sport sub programme, as part of Education Europe**

Education Europe:

Existing programmes

Lifelong Learning Programme:

- Grundtvig
- Erasmus
- Leonardo
- Comenius

International higher education Programmes (currently Erasmus Mundus, Tempus, Alfa, Edulink)

Youth in Action Programme

A single integrated programme

Education Europe

1. Learning Mobility	2. Institutional co-operation	3. Policy support

With specific chapters for:

- **Jean Monnet Actions**
- **Sport**

Sport

Elements - future incentives for sport

Tackling transnational threats: doping, violence, racism, intolerance, integrity of competitions and sportspersons	Developing European cooperation in sport (e.g. dual careers, good governance)	Supporting grassroots sport organisations which can play a role in addressing wider socioeconomic challenges (e.g. social inclusion)

- **Foreseen Actions European Commission 2011 onwards**

- **Development of Guidelines for National Governments and EU in close cooperation with sport movement.**
- Exchange of information on good practices and learning experiences in Working Group Education and Training in Sport
- Transparant System of Coach Qualifications
- Possible support projects and or European networks of stakeholders from 2014 onwards
- Feasibility study Erasmus Athleticus

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Ad hoc group of experts guidelines Dual career

Kilian ALBRECHT, Marco ARPINO, Nicolaj HOLMBOE,

Maarten van BOTTENBURG, Franck BOUCHETAL, Jean Laurant BOURQUIN

Alison BROWN, Raymond CONZEMIUS, Patrick DUFFY, Akos FUZI

Michel GODARD, Juris GRANTS, Michael Hadschieff, Ian HENRY,

Andreas HULSEN, Nikos KARTAKOULIS, Robert KORZENIOWSKI,

Ladislav KRIZAN, Duarte LOPES, José MARAJO, Tuuli MERIKOSKI,

Walter PALMER, Susana REGUELA, Sabine RADTKE, Marion RODEWALD,

Natalia STAMBULOVA, Cees VERVOORN, Paul WYLLEMAN

Recommendations PMP research on Dual Careers

- **The benefits of setting up sportschools or specialist schools rather than relying on sport classes in normal schools need further evaluation**
- Define an appropriate balance between education and sport development at certain ages
- Issue guidelines on flexible arrangements for study athletes in further education
- Ensure that EU protection measures (Directive 94.33 on the protection of young people; Young Workers directive) are being applied in respect of sport
- Support career development and lifestyle management
- Encourage ESF to develop a specific qualification in safe coaching of children
- Support the development of e learning systems for delivery of European baccalaureate programs

Recommendations TAJ IMEUM research on Dual Careers

- Improve the level of quality control, medical support and personal development;
- Improve the legal and financial framework for dual careers;
- Involve athletes in this process.
- Promote the dialogue between sports and education sector and governments in order to develop systems for combining high-level sports training and academic education;
- Clarify the role of local and national governments and the European Commission in terms of how they could solve or help solve some of the challenges young talented athletes face;

Actions European Commission

Financial support for 4 dual career projects (2009)

- **Athletes2Business**
- **Partnership:** EOC EU Office, EOC Athletes Commission, ENGSO, European Athletics, EAS network, FI, FR, DE, HU, SE, CH

- **INTECS International Network Training & Education Centers Winter sports**
- **Partnership:** FI, AT, EE, IT, PL, RO, SK, SI, SE

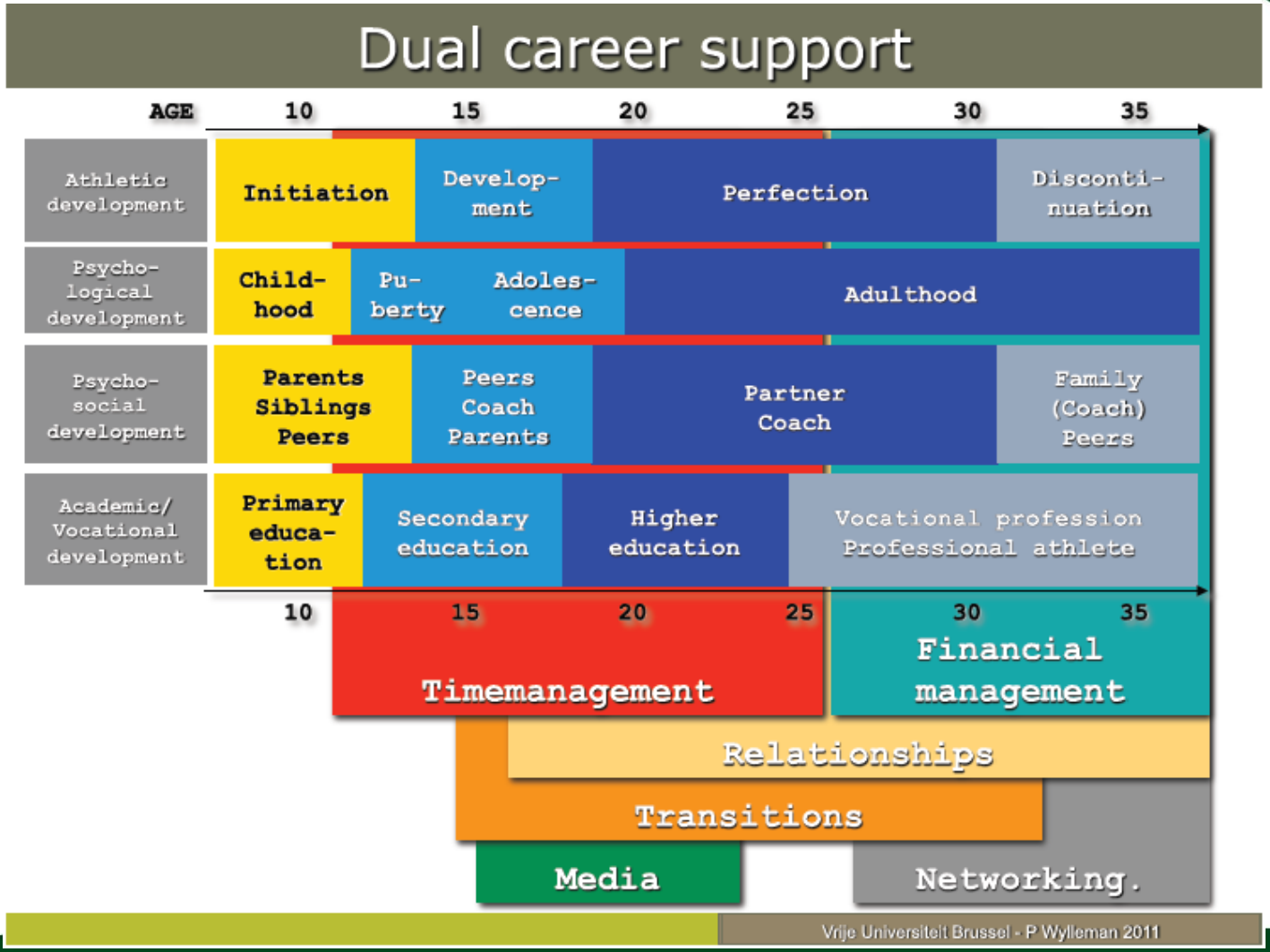
- **Dual career for young athletes**
- **Partnership:** Boson SE, EOSE, EASM, ES, FI, CY, EL, HU, UK

- **Online Academy Federation International des Footballeurs Professionels**
- **Partnership:** FIFPro, DK, FI, FR, IE, IT, NL, NO, RO, SI, SE, UK
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Dual career is a lifelong process with different critical **transitional moments** which need extra attention.

- Different **types of sport** ask for **specific** attention
- Scale of sport, facilities in countries in sport and education force people to look for solutions **abroad**
- There are different stakeholders involved sometimes with **conflicting interests**
- Development of **Shared vision** on Dual Careers
  he concept of dual career is still new in some MS

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Seven Major Types of Career Assistance Interventions

(N. Stambulova)

Preventive perspective

Crisis or negative consequences coping perspective



- **Career Planning**
- **Life Skills Training**
- **Crisis-coping Educational**
- **Lifestyle Management**
- **Identity Development**
- **Clinical Interventions**
- **Cultural Adaptation**

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- **Curriculum development with focus on integrating training and sport experiences of athletes (formal and informal learning)**

- **Educational Institutes and HP Training Centres in different countries should cooperate with a common curriculum for talented youth in sport**

- **Exchange after sport career opportunities to go back to studies or to enter the labour market with guidance (counseling system).**

- **Attention for very young athletes, athletes with a disability**

- **Drop outs**

- **Evaluate distance learning; experiences in field of sport**

- Suggestions to be discussed

Coaches: promote lifelong vocational training for coaches;
recognition of coach qualifications on European level

Trainingcentres: Creation of (European) quality label for training centres linked to possible mobility programme;
promotion women's role in sport management & training

Athletes: support for counselling career in sport education and work
financial support including fees, health and pension schemes
protection of health and environment of high level young athletes
optimal duration of training and number of competitions.

Government: legal and political frameworks to reach the requested level (e.g. education laws on exams, length of subsidised education period, experimental curriculum, post career facilities etc) together with stakeholders like **Educational Institutes;**

Federations: support young talent sportsprograms which have clear (recognised) quality standards

- Specific suggestions on Dual Careers

- Promotion European athletes successful in dual career as ambassadors or role model;
- Promotion of the societal role of sports
  - high level sports training for disabled young athletes
  - mixed events for disabled and non disabled athletes
- Dual career abroad
- Guidance on young third country athletes including visa and permits

Planning actions in the field of dual careers

- Development guidelines 2011 – 2012
- Feasibility study Erasmus for sport (2012)
- Development recommendation Council 2013
- New sport programme 2014

Thank you for your attention !





THE ROYAL BALLET SCHOOL
Dance Partnership & Access

UK: The Lower School (11-16 years)
comprehensive classical ballet training together with excellent academic provision up to the GCSE Level.
-classical ballet
-Character,
-Contemporary,
-Gymnastics,
-Irish, Morris and Scottish dancing,
-Repertoire, Solos, Pas de deux and Upper Body for male students.





Sport

The school offers a professional dance education with a state certified diploma on completion. In connection with the dance education different models of academic education are possible including A-levels.

- **Educational opportunities:**
  9-year or 8-year professional dance education with integrated academic education

- **5th - 10th form** primary school and secondary school

- **11th - 13th form** double qualification:

  - professional comprehensive secondary school with intensive course "dance"
  - certificate: A-level (general qualification for university entrance)

- or **11th - 13th form**
- vocational school diploma (professional dancer)

The József Forgách Dormitory of the Hungarian Dance Academy

The aim of education set down in our Pedagogical Programme strives to help our students with their socialization, balanced and healthy development in addition to furthering their career by developing their personality and allowing their talent to evolve by means of the special methods of the dormitory.

